



DEWHURST ST MARY C OF E PRIMARY



PUPIL PREMIUM STATEMENT

In 2011 the government gave a Pupil Premium grant to schools from central funding. The amount given to individual schools was based on free school meal numbers (FSM) and children who have been looked after (CLA). The grant is intended to be used by schools to enhance the educational outcomes for these children.

PUPIL PREMIUM STATEMENT 2014/15

In 2014/15 the number of pupils eligible for FSM has decreased slightly from 41.9% to 40.2%, however whole school numbers have increased.

Allocation amount £99,300.00

Plans for the year:

Plans for the year:	Cost
Additional Teaching Assistant support for Literacy and Numeracy intervention programmes	£38,059.00
Additional Teachers to facilitate small group teaching	£32,080.00
Supply Teachers to cover staff training	£1403.00
Pupil/Parent Support worker	£15,080.00
Additional curriculum resources	£4033.00
Funds to support swimming programme	£311.00
Music/Dance Tuition	£1101.00
Clicker 6	£457.00
Educational visits.	£712.00
Attend to Achieve	£500.00
Assistance with transport	£424.00
Purple Mash	£600.00
Spelling & Phonics	£934.00
Additional Reading Books	£450
Workshops and visitors	£2192.00
Total	£98336.00

Impact so far this year:

- Additional teachers enabling pupils to be taught in smaller groups focused on specific learning objectives to enable accelerated progress
- Interventions led by Teaching Assistants have meant targeted pupils making good progress.
- Clicker 6 programme to support literacy writing.

- ICT suite open before and after school for Lexia practice and homework completion for pupils not having access to computers at home.
- Educational visits, visitors and workshops enhance and enrich curriculum activities providing opportunities which are not generally available

SATs Results 2015

KS1	L2+				L2b+				L3			
	2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Reading	84%	86%	93%	83%	76%	72.4	86%	80%	24%	27.6	21%	27%
Writing	84%	72%	90%	80%	60%	58.6	66%	67%	16%	17.2	7%	10%
Maths	92%	96.6%	93%	90%	88%	75.9	93%	77%	20%	27.6	24%	33%
Science	84%	86%							12%	17.2		

KS2	L4+				L5				L6		
	2012	2013	2014	2015	2012	2013	2014	2015	2013	2014	2015
Reading	76.7%	92%	100%	95%	20%	36%	47%	59%			
Writing	76.7%	80%	87%	91%	23%	24%	20%	14%			
Grammar, Punctuation & Spelling	n/a	n/a	77%	91%	n/a	n/a	33%	64%			
Maths	79.9%	92%	87%		26.6%	36%	30%		4%	7%	
Science	76.6%	92%			16.6%	36%					

Progress

2 Levels Reading			2 Levels Writing			2 Levels Maths		
2013	2014	2015	2013	2014	2015	2013	2014	2015
100%	100%	95%	96%	100%	95%	96%	97%	86%

Raise on Line Data 2015 – Expected progress from end of Year 2 to end of Year 6 = 2 Levels

All pupils performed **above** the national % making expected progress in Reading & Writing and **just below** in Maths.

Free School Meal pupils performed **above** the national % in Reading, Writing & Maths.

Closing the Gap

Value Added						
Overall	2013		2014		2015	
	Cohort	School	Cohort	School	Cohort	School
Disadvantaged pupils	13	101.0	16	100.9	10	100.8
Other pupils	10	101.5	14	100.8	12	100.7
Mathematics						
Disadvantaged pupils	13	101.0	16	101.1	10	100.7
Other pupils	10	101.8	14	100.7	12	101.1
Reading						
Disadvantaged pupils	13	100.3	16	101.6	10	101.9
Other pupils	10	101.4	14	101.1	12	101.5
Writing (TA)						
Disadvantaged pupils	13	101.5	16	99.7	10	100.0
Other pupils	10	101.0	14	100.6	12	99.1

Average Point Scores												
Overall	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	13	28.4	29.1	-0.7	16	27.7	29.4	-1.7	10	28.5	29.5	-1.0
Other pupils	12	28.5	29.1	-0.6	14	29.5	29.4	0.1	12	28.8	29.5	-0.7
Within school gap		-0.1				-1.8				-0.3		
Mathematics												
Disadvantaged pupils	13	28.8	29.5	-0.7	16	27.8	29.8	-2.0	10	28.8	29.8	-1.0
Other pupils	12	29.0	29.5	-0.5	14	29.1	29.8	-0.7	12	29.0	29.8	-0.8
Within school gap		-0.2				-1.3				-0.2		
Reading												
Disadvantaged pupils	13	28.4	29.2	-0.8	16	29.3	29.7	-0.4	10	29.4	29.6	-0.2
Other pupils	12	29.0	29.2	-0.2	14	30.4	29.7	0.7	12	30.5	29.6	0.9
Within school gap		-0.6				-1.1				-1.1		
Writing (TA)												
Disadvantaged pupils	13	27.5	28.3	-0.8	16	25.9	28.6	-2.7	10	27.0	28.9	-1.9
Other pupils	12	27.0	28.3	-1.3	14	29.1	28.6	0.5	12	26.5	28.9	-2.4
Within school gap		0.5				-3.2				0.5		
English Grammar, Punctuation and Spelling												
Disadvantaged pupils	13	27.9	28.8	-0.9	16	27.0	29.4	-2.4	10	30.6	29.9	0.7
Other pupils	12	25.5	28.8	-3.3	14	28.7	29.4	-0.7	12	30.0	29.9	0.1
Within school gap		2.4				-1.7				0.6		

Percentage of pupils attaining level 4 or above at Key Stage 2

Overall	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	13	85	81	4	16	63	83	-20	10	80	85	-5
Other pupils	12	75	81	-6	14	93	83	10	12	83	85	-2
Within school gap		10				-30				-3		
Mathematics												
Disadvantaged pupils	13	92	88	4	16	81	90	-9	10	90	90	0
Other pupils	12	92	88	4	14	93	90	3	12	83	90	-7
Within school gap		0				-12				7		
Reading												
Disadvantaged pupils	13	92	89	3	16	100	92	8	10	100	92	8
Other pupils	12	92	89	3	14	100	92	8	12	92	92	0
Within school gap		0				0				8		
Writing (TA)												
Disadvantaged pupils	13	85	87	-2	16	75	89	-14	10	90	90	0
Other pupils	12	75	87	-12	14	100	89	11	12	92	90	2
Within school gap		10				-25				-2		
English Grammar, Punctuation and Spelling												
Disadvantaged pupils	13	77	79	-2	16	75	81	-6	10	100	84	16
Other pupils	12	58	79	-21	14	79	81	-2	12	83	84	-1
Within school gap		19				-4				17		

Percentage of pupils attaining level 5 or above at Key Stage 2

Overall	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	13	15	26	-11	16	6	29	-23	10	10	29	-19
Other pupils	12	17	26	-9	14	36	29	7	12	8	29	-21
Within school gap		-2				-30				2		
Mathematics												
Disadvantaged pupils	13	31	47	-16	16	25	48	-23	10	40	48	-8
Other pupils	12	42	47	-5	14	36	48	-12	12	50	48	2
Within school gap		-11				-11				-10		
Reading												
Disadvantaged pupils	13	31	51	-20	16	38	56	-18	10	40	55	-15
Other pupils	12	42	51	-9	14	57	56	1	12	75	55	20
Within school gap		-11				-19				-35		
Writing (TA)												
Disadvantaged pupils	13	23	36	-13	16	6	39	-33	10	10	42	-32
Other pupils	12	25	36	-11	14	36	39	-3	12	17	42	-25
Within school gap		-2				-30				-7		
English Grammar, Punctuation and Spelling												
Disadvantaged pupils	13	38	53	-15	16	25	58	-33	10	60	61	-1
Other pupils	12	17	53	-36	14	43	58	-15	12	67	61	6
Within school gap		21				-18				-7		