



Reception Spring Term

The aim of this newsletter is to tell you a little bit more about what is happening in our class over the next term. I am unable to mention everything we will be covering but hopefully you will get a flavour of the coverage this term enabling you to support your child at home.

Communication and Language

We will continue to develop our listening and attention skills, responding to simple instructions, joining in with stories and rhymes and extending our vocabulary. Our interests will be used as a stimulus to develop our imagination through role-play so that we may begin to introduce a storyline or narrative into our play.

Physical Development

We will be practicing travelling around, under, over and through balancing and climbing equipment to develop our confidence and skills. We will be finding out about good practices with regards to exercise, eating, sleeping and hygiene and how these can contribute towards good health.

Maths

Our focus this term will be using the vocabulary involved in adding and subtracting in practical activities and recording our work. We will continue to practise counting reliably up to 20, learning to count in 2s and how to double a number. We will be looking at coins and using everyday language related to money and time.

Understanding the World

We will be learning how to log on and off a computer. The changing seasons will be a focus and developing our skills to look closely at similarities, differences, patterns and change. We will be thinking about people who help us and have visits planned from the police, firefighters and dental nurses to find out about the jobs they do.

Expressive Arts and Design

The Story of Chicken Licken will be used as a stimulus for Drama. There will be lots of opportunities to build models from a variety of construction materials. We will be finding out about tools and techniques needed to shape, assemble and join materials. We will continue to develop our repertoire of songs and dances and explore the different sounds of instruments.

Personal, Social and Emotional Development

We will be developing our confidence to speak to others about own needs, wants, interests and opinions. We will be thinking about things we are good at and things we would like to get better at and setting ourselves goals which will be displayed on our class learning targets display. We will be sending home digital cameras with a few children each week for them to take photos of their interests and experiences to share with the class.

Literacy

We will develop our skills in blending and writing simple words using our knowledge of phonemes. Correct formation of letters in writing will be reinforced. We will look at how to structure a sentence using capital letters, finger spaces and full stops. Discussion about the main elements of a story, such as main characters, sequence of events and questions about who, what, where, when, how, why will also be a focus this term.

Religious Education

This term we will be looking at aspects of the natural world and finding out about the story of Creation, as well as listening to and responding to a range of faith stories.

How you can help your child this term

It really benefits your child to practice their reading at home on a daily basis with an adult. We appreciate your support and would ask you to read with your child **every day** for about 5-10 minutes. Please write a comment or simply just sign in their reading record book to show us they are ready for their next book. After listening to your child read, ask them questions to make sure that they have understood what they have read and if possible try to ask questions which require them to extend their thinking about the story, for example discussing characters and settings. Reading books, reading records and word boxes need to be brought into school EVERY DAY. Children will have the opportunity to change their book each day and on occasions may wish to choose a book they have had before.

Bug Club

As a school, we have invested in this great resource to motivate and support children's reading at home. Your child should have their own log on username and password so they can read and respond to the e-books, then collect their rewards. If you have any issues accessing Bug Club please do let us know so we can help to resolve any issues as soon as possible.

- Practise writing their name without reliance on copying and write other simple words by sounding out the word and using the correct formation. It is much better for them at this stage, to have a go at writing the sounds which they can hear in a word, rather than copying a correct spelling given by an adult.
- Practise learning the high frequency words in their word box and those in the front of their reading record book.
- Practise reading and writing numbers up to 10 then extending to 20. Practise saying the number that is one more or one less than any given number up to 20.

Library

Our library session is on a Thursday afternoon with Mrs Burnett. Children are given the opportunity to change their library book which is scanned on return before a new book is issued. Please help your child to make the most of this opportunity by ensuring that their library book is in their school bag on a Thursday. Children can be very disappointed if they do not have their book.

Maths Game Packs

Maths game packs are given out weekly, usually on a Thursday. These provide a great opportunity for you to play a Maths game with your child and develop their Mathematical thinking. Please do return each Maths Pack by Tuesday the week after it is given so that packs can be rotated amongst the class.

Homework

Homework will be given out on a Thursday and should be returned on Monday to allow time for marking.

PE

PE lessons will continue to be on a Thursday and Friday. Earrings must be removed by parents for PE lessons. *PLEASE* ensure all clothing is named.