

Dewhurst St Mary Primary School

Sex and Relationships Education (SRE) Policy October 2016-2018

School Vision

Dewhurst St Mary CofE is committed to nurturing learners who think creatively and achieve their potential reflecting our core values of independence, confidence and respect.

Dream Believe Achieve

Introduction

Sex and Relationship Education at Dewhurst St Mary Primary School enables pupils to learn about physical, moral and emotional development. This is embedded in a context that enhances the self-worth and confidence of each individual and encourages mutually respectful relationships and empathy for others. It has three main elements: developing positive attitudes & values, extending personal & social skills and gaining knowledge & understanding. We focus on teaching SRE in the context of relationships using both formal and informal opportunities and strategies. This helps pupils to develop their self-esteem and emotional well-being and to form and maintain worthwhile and satisfying relationships, which are based on respect for themselves and for others.

Aims

SRE is supported by our broader PSHE curriculum and is inclusive of all pupils. Our programme aims to respond to the diversity of children's cultures, faiths and family backgrounds. We have a commitment to ensure that our programme is relevant to all pupils and is taught in a way that is age appropriate.

It ensures that pupils at Dewhurst:

- receive their sex education in the wider context of relationships
- are prepared for the opportunities, responsibilities and experiences of life
- develop positive attitudes to sexuality
- develop their personal skills to enable them to establish and maintain relationships
- make responsible and informed decisions about their health and well-being.

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Implementation

Class teachers are responsible for the delivery of SRE to their class. A teacher may wish to involve other appropriate professionals such as the school nurse to deliver the session or ask a more experienced member of staff to lead the teaching.

SRE will also be delivered through the Science Curriculum - Life Processes including reproduction, puberty and life cycles.

Year 5 and Year 6 will be taught in single sex groups rather than mixed.

Resources

Our general PSHE resources contain a range of support material on relationships.

Agreed video material- All about Us; Living and Growing

The book which goes with this supports the videos see below:

Rec	EYFS framework
Yr1	Differences (unit 1 programme 1)
Yr2	How did I get here? (unit 1 programme 2)
Yr3	Growing up (unit 1 programme 3)
Yr4	Changes (unit 2 programme 4)
Yr5	Boy talk/ Girl talk (unit 3 programme 7&8)
Yr6	How Babies are Made/ How babies are born (unit 2 programme 5&6)

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Specific Issues within SRE

Withdrawal

Parents are invited into view materials used in school. Parents/carers have the right to withdraw their child from some, or all, SRE lessons, but not statutory Science lessons. If a parent/carer wishes to withdraw their child they need to have a discussion with the Headteacher, so that she can be made aware of the reasons and provide alternative arrangements. A letter will be sent to the parents regarding these arrangements.

Child Protection

Pupils have the right to expect Dewhurst St Mary School to provide a safe and secure environment. Teachers need to be aware that effective SRE, with its focus on non-exploitive relationships, may lead to disclosures of child protection issues. All staff should be alert to signs of abuse and know that they should be reporting their concerns to the Designated Teacher for Child Protection (Headteacher). For further details, please see the Child Protection Policy.

Controversial and Sensitive Issues

Staff are aware that views around SRE related issues are varied. However, while personal views are respected, all SRE issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions but also respect others that may have different opinions.

Dealing with Questions

It is important that teachers know how to respond to unexpected or awkward questions:

- If the question is too personal, the teacher can offer to respond privately
- If the teacher doesn't know the answer, this should be acknowledged and the correct answer provided in a later lesson
- If a question raises concerns about possible sexual abuse, child protection procedures must be followed. See Child Protection Policy.

Drafted by: N.Ranson

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