

Year 2

Literacy

In Literacy, we have been busy looking at non-fiction. One unit we particularly enjoyed was writing a set of instructions. At first, we tried writing detailed instructions for Miss Felgate (who became a robot). This was very fun because we needed to go back and re-edit before Miss Felgate was able to make a successful jam sandwich. The best bit was we got to eat our end product at the end! Afterwards, we looked at the features and read examples before writing our own. A set of instructions need: A Title, Simple language, Imperative verbs known as bossy verbs, Bullet points with time conjunctions. We decided to write instructions on how to trap an animal of our choice.



Maths

In Maths, we have looked at equivalent fractions. These fractions have different names but that are the same size. For example $\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$. We noticed the pattern that the number on the top is always $\frac{1}{2}$ of the number on the bottom. We have also practised finding quantities of amounts. We do this by dividing the amount by the bottom number and multiplying it by the top. Here is an example of what we mean. $\frac{1}{2}$ of 48 = 24 because $48 \div 2 = 24$ and $24 \times 2 = 48$. We have found that over the course of the year, we have become a lot more fluent when answering our times table questions so this helped us enormously.

Science

This term, we have been studying plants. We explored how plants from seeds grow after learning about their plant cycle. Excitedly, we planted our own seeds and looked after them ourselves by watering them every day and putting them in a perfect position for them to gain enough sunlight. One plant grew 14 cm!! Whilst doing this, we set up a comparison experiment and put the same type of seeds in a cupboard with no light and sunlight and another pot that has no light and some water. By doing this, we were able to observe how these can affect the growth of seeds.



Geography

This term, we had Geography week. We became street detectives and compared three local roads in our area. We developed our map reading skills by looking at a local map and deciding a sensible route to get to our given road. After, we designed our own map using some simple keys in case any detectives lost their originals. After our fieldwork trips, we had plenty of discussions about the positives and negatives of each road. Finally, we compared our local streets in Hertfordshire to residential areas in other countries.



RE

In RE, we are learning to understand what happens during Haji and to explore the importance of this to Muslims. We started by looking at our own special journeys and drew or wrote the things that we might need on Haji.

Art

This term, we were learning about Australia in Geography. We learnt a lot about Aboriginal people and their art so we decided to have a go at Aboriginal Art ourselves. We chose a main theme of our choice, including; Ayers Rock and some animals that are popular there e.g. kangaroos. As you can see from the pictures below, everyone was focused on the task in hand and some beautiful pieces were produced. These were displayed in our D&T exhibition.

