

# Dewhurst St Mary CE Primary School

## Accessibility Plan

June 2020 - 2022

### **School Vision**

Dewhurst St Mary CofE is committed to nurturing learners who think creatively and achieve their potential reflecting our core values

Dream Believe Achieve

#### **Purpose of this Plan:**

The purpose of this plan is to explain how Dewhurst St. Mary CoE Primary School intends, over time, to increase the accessibility of our school to disabled children. Dewhurst St. Mary CoE Primary School is committed to providing an environment which enables full access to the curriculum which values and includes all pupils, staff, parents and visitors regardless of their needs.

#### **Definition of Disability:**

According to the Equality Act 2010, a person has a disability if:

a) He or she has a physical or mental impairment, b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

#### **Legal Background:**

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing legislation including the Disability Discrimination Act. The effect of the laws is the same as in the past, meaning that 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

# Dewhurst St Mary CE Primary School

The Accessibility plan has been drawn up in conjunction with staff and the needs of the school. It proposes how we as a school can increase the access to education for disabled pupils in these three areas:

To ensure all staff receive relevant and timely training on a range of effective strategies to support learners with SEND.

Ensure that all school trips & residential visits are accessible for pupils with learning or physical disabilities.

Ensure that after-school clubs and care provision facilities are accessible for all pupils.

Ensure the curriculum is fully accessible to pupils with any type of difficulty or disability.

2019-2022

Objective	Action	Resource	Monitoring	Evaluation
Develop children's accessibility To the curriculum	To implement a nurture group and Smart Learning	Employ staff to run nurture group	Boxall profile	Children accessing curriculum with success
To improve children's mental health	<ul style="list-style-type: none"> <li>• Implement a mindful PSHE scheme (Jigsaw)</li> <li>• To develop therapy sessions for the most vulnerable</li> <li>• To set up a Forest School</li> </ul>	Employ staff to run nurture group	EH to monitor PSHCE Senco and pupil support worker to arrange therapy sessions and support families	Pupils response to their wellbeing
To develop provision for hearing impaired (HI) pupils	To implement strategy's given from HI specialist.	Class teacher attend training provided by NHS	HI specialist regular visits	HI pupil accessing curriculum successfully

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