

# Dewhurst St Mary CE Primary

Our Vision; 'Let your light shine' Matthew 5:16



Dream Believe Achieve

Our Values													
	Love				Hope				Faith				
SMSC	<b>Spiritual</b> Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. <b>Our Dewhurst Spirituality Vision</b>				<b>Moral</b> Recognise right and wrong, respect the law, understand consequences, investigate moral and ethical issues, offer reasoned views.		<b>Social</b> Social skills, communicate, participate, appreciate opposing viewpoints, volunteer, cooperate resolve conflict.			<b>Cultural</b> Appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity			
British Values	Individual liberty				Rule of law		Democracy			Mutual respect for and tolerance of those with different faiths and beliefs			
PSHE weekly (Jigsaw) mindfulness	Autumn 1: Being Me in My World		Autumn 2: Celebrating Difference (anti-bullying)		Spring 1: Dreams and Goals		Spring 2: Healthy Me		Summer 1: Relationships		Summer 2: Changing Me (inc Sex Education)		
block 2-3 wks	Geog	Art Week	History	DT Week	Geog	Art Week	History	DT Week	Geog	Art Week	History	DT Week	
Taught Weekly	English		PE		Maths		RE		Science		Music <small>Violins yr4</small>	MFL (KS2)	Computing
Language		Building on and Revisiting		Memorable Moments		Play		SMSC					
Well-developed spoken language and vocabulary correlates with academic attainment, mental health in later years, social interaction and relationship building and		Cyclical Model We have mapped out the skills (procedural knowledge) and knowledge (declarative knowledge) and content from EYFS to Yr6, so that what children learn		Active learning promotes recall and deeper understanding. Our children engage with lesson content rather than simply listening. This is additionally		Our children play to practice skills, try out possibilities, revise hypotheses and discover new challenges, leading to deeper learning. Play allows children to		<b>Spiritual-</b> Children explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. <b>Moral-</b> We recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views. <b>Social-</b> We use a range of social skills; participate in the local					

<p>employment outcomes. Being able to talk about your learning is an integral aspect of the teaching of every subject.</p>	<p>builds on what they've learned before.</p>	<p>underpinned by dynamic and purposeful outdoor educational learning opportunities.</p>	<p>communicate ideas, to understand others through social interaction, paving the way to build deeper understanding and more powerful relationships.</p>	<p>community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance. <b>Cultural-</b> Our curriculum teaches children to appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>
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