















Dewhurst St Mary Curriculum RE LONG TERM PLAN



We aim to ensure that all pupils develop knowledge and understanding of **sources of wisdom and their impact** whilst **exploring personal and critical responses**.

Helping children and young people hold balanced, and well-informed conversations about religion and belief.

Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together.

	Autumn	Spring	Summer
Year R	<p>Beliefs and Practices Sources of Wisdom Symbols and Actions</p> <ul style="list-style-type: none"> Jesus' birthday story How do we know that it's Harvest time? How and why do we prepare for and celebrate a joyous occasion? What is this festivals all about? Which place do you know that is important to you? Why is it important? Which religious symbols can you see in the local place of worship? Why light a candle? How do Christians celebrate the birth of Jesus? What presents did the characters in the nativity story give? <p><u>UC: F.2 Why do Christians perform nativity plays at Christmas? (Digging Deeper)</u></p> <div>     </div>	<p>Identity and Belonging Sources of Wisdom Symbols and Actions</p> <ul style="list-style-type: none"> Explore what happens at a wedding and what is important about the ceremony? Deeper question: What promises do people make to one another? How did God make the world and us? Creation: Genesis What surprised Jesus' friends in the Easter story? Which symbols are associated with Easter? What do Christians do at Easter to remind them of the story? Why give/receive eggs at Easter? <p><u>UC F.3 Why do Christians put a cross in an Easter garden? (Digging Deeper)</u></p> <div>     </div>	<p>Prayer, Worship and Reflection Justice and Fairness Human Responsibility and Values Ultimate questions</p> <ul style="list-style-type: none"> Why is it important to experience times of quiet? Which places are important to the pupils, people in the community and a religious family? How do we know what is right/ wrong/ fair? Which Hindu or Sikh stories help us to understand what is right, wrong or fair? How did God make the world? What makes the world so wonderful? Who is God? Where is God? <p><u>F.1 Why is the word 'God' so important to Christians? (Digging Deeper)</u></p> <div>     </div>
	Christianity		
	Buddhism		
	Hinduism		
	Sikhism		

**Beliefs and Practices
Justice and Fairness
Symbols and Actions**

- Being thankful and harvest traditions
- How do some religious communities express their thankfulness for our world?
- What is Sukkot and how is it celebrated?
- Should we be responsible for looking after others and our world and why does it matter?
- What would you give up for someone else?
- How might stories and parables that Jesus told influence the behaviour of Christians?
- Why is a light such an important religious symbol?

UC:1.3 Why does Christmas matter to Christians?



**Identity and Belonging
Prayer, Worship and Reflection
Beliefs and Practices**

- What things are important to your family and to you?
- How and why do people have special ways of welcoming babies?
- Using artefacts to explore prayer and worship

UC: 1.5 Why does Easter matter to Christians?



**Sources of Wisdom
Human Responsibility and Values
Ultimate questions**

- Why is the Bible holy and sacred for Christians?
- Why are the Torah and/or Qur'an holy and sacred for Jews and/or Muslims?
- How do Jews and Muslims look after and read their holy and sacred book?
- What do faith stories tell us about the way people should look after each other and the world?
- Where is God?
- What is Zakat? Why is this important?

UC 1.4 What is the good news that Jesus brings?
1.1 What do Christians believe God is like? 1.2 Who made the world?



Christianity

Judaism

Islam

**Symbols and Actions
Beliefs and Practices
Prayer, Worship and Reflection**

- Why are a water and trees such an important religious symbol?
- What is important about the design of some places of worship?
- *How is light used in the Hindu festival of Diwali?*
- *Why and how do Hindus use offerings of flowers and food in the ritual of puja?*
- What makes a place holy?

UC 1.3 Why does Christmas matter to Christians?
(Digging deeper)



**Prayer, Worship and Reflection
Identity and Belonging
Sources of Wisdom
Beliefs and Practices**

- What can we find out about worship in our local community?
- How do different religions say 'thank you' to God? Why do Christians all over the world pray 'The Lord's Prayer'?
- Why is the Lord's Prayer of great importance to Christians?
- EXT: How does praying the Rosary help some Christians to understand Jesus?
- Why does Shabbat have a special place in Jewish families?

1.4 What is the good news that Jesus brings? (Digging Deeper)
1.5 Why does Easter matter to Christians? (Digging Deeper)



**Justice and Fairness
Human Responsibility and Values
Ultimate questions**

- How have people of faith influenced the world by their actions? How can faith stories guide people in their choices of what is right or wrong?
- Why do we need rules anyway?
- How we can live together when we are all so different?
- How do the religious groups in your local community look after people and the world?
- How is the victory of good over evil expressed in a range of religions and worldviews?
- What might heaven be like?

UC:1.1 What do Christians believe God is like? (Digging Deeper)
1.2 Who made the world? (Digging Deeper)



Christianity

Hinduism

Islam

Values Education (may include values, moral questions spirituality, humanism)

Judaism

**Beliefs and Practices
Symbols and Actions**

- How are the same celebratory events expressed in two contrasting religions?
- Explore how Advent and Christmas are celebrated around the world
- What actions might symbolise a believers' humility?

UC People of God 2a.2 What is it like to follow God?



**Identity and Belonging Prayer
Worship and Reflection
Ultimate questions
Beliefs and Practices**

- Looking at the challenge of individual commitment.
- Wonder about the role and duties of historical and religious leadership
- Why are there some questions about life to which we don't have the answers?
- They learn some of the ways religion's name and describe the attributes of God
- Creation ideas?
- Does architecture and design may contribute to a worshippers experience and ask, Who hears our prayers?

UC Creation 2a.1 What do Christians learn from the Creation Story? Salvation 2a.5, Why do Christians call the day Jesus died Good Friday?)



**Sources of Wisdom
Human Responsibility and Values
Justice and Fairness**

- I wonder what impact do these stories have upon followers of the faith?
- What rules do different communities follow to show they care for the world/each other?
- Explore faith stories that illustrate justice and fairness and how to treat each other Reflect on who decides what is right and what is wrong.

UC Incarnation 2a.3 What is the Trinity? Kingdom of God 2a.6 When Jesus left what was the impact of Pentecost? Gospel 2a.4 What kind of world would Jesus want



Christianity

Islam

Values Education (may include values, moral questions spirituality, humanism)

**Beliefs and Practices
Symbols and Actions**

- How are the same celebratory events expressed in two contrasting religions?
- How do many Sikh communities welcome new babies? What is the significance of the Guru Granth Sahib, Karah Parshad, honey and other traditions when a Sikh baby is born?
- Why do some people make pilgrimage?
- How do some Sikh people use the 5K's to express commitment to their faith?

UC People of God 2a.2
Digging Deeper What is it like to follow God?

UC Incarnation 2a.3 What is the Trinity?



**Identity and Belonging
Prayer, Worship and Reflection
Ultimate Questions
Beliefs and Practices**

- I wonder where we may belong.
- Do you need to have faith to understand commitment?
- Different ideas about God and gods, creation and ultimate questions
- Why don't we know what happens when we die? What can we express through sacred spaces and prayers?

UC: Creation 2a.1 Digging Deeper What do Christians learn from the Creation Story? Salvation 2a.5, Digging Deeper Why do Christians call the day Jesus died Good Friday?



**Sources of Wisdom
Human Responsibility and Values
Justice and Fairness**

- What is wisdom, where does it come from and who decides what is wise
- What is golden about the golden rules of faith and belief?
- How do Humanists show care and responsibility for others?
- Why might there be different ideas about what is important and what is valued?
- Discuss the importance of fairness, peace and justice in the light of faith stories
- Does fairness mean everyone gets the same?

UC Gospel 2a.4 Digging Deeper, What kind of world would Jesus want?



Christianity

Hinduism

Values Education (may include values, moral questions spirituality, humanism)

Sikhism

**Beliefs and Practices
Symbols and Actions
Identity and Belonging**

- What does it mean to live as a Jew in Britain today?
- What does it mean to live as a Christian in Britain today?
- Make connections and develop an understanding of spiritual journeys and the importance of pilgrimage for believers.
- Develop an understanding of key Christian concepts (e.g. incarnation)
- Why is pilgrimage seen as an outward and an inward spiritual journey?
- 'And you shall bind them as a sign' (Deuteronomy 6:8) How and why are the tallit, tefillin and the kippah used as signs and symbols in Jewish prayer?
- What can we find out about religious faith through the creative arts?

UC Incarnation 2b.4 Was Jesus the Messiah?



**Identity and Belonging
Prayer, Worship and Reflection
Ultimate Questions
Symbols and Actions**

- What does it mean to be a religious leader and how can leadership impacts the lives of followers?
- I wonder if Passover and Easter is connected?
- Pupils explore, through enquiry and experience, the role of prayer, reflection, meditation and stillness in different religions and worldviews
- Do prayer spaces are needed to connect to God? I wonder how prayers (e.g. The Lord's Prayer, the Shema), might enhance worship
- What might heaven look like?
- How did it all begin?
- Is God real?

Creation 2b.2 'Creation and Science' contradictory or complementary?



**Sources of Wisdom
Human Responsibility and Values
Justice and Fairness**

- What makes a source of wisdom?
- What did Jesus do to save human beings?
- How can people live together for the wellbeing of all?
- Why they should care, what is important and what may influence a community and individual's choices?
- Persuasively argue about reasons why some people (from a religious and or non-religious background) try to help others in need
- How can following God bring freedom and justice?

UC Gospel 2b.5 What would Jesus do? People of God



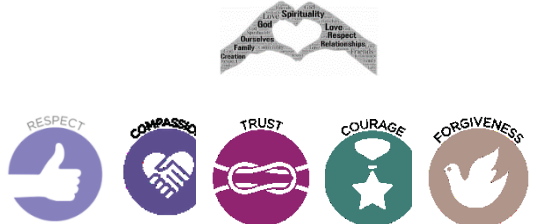
2b.3 How can following God bring freedom and justice?



Christianity

Judaism

Values Education (may include values, moral questions spirituality, humanism)

Year 6	<p>Beliefs and Practices Symbols and Actions Identity and Belonging</p> <p>What are the significant points in the Church year?</p> <ul style="list-style-type: none"> Pupils develop understanding of Christian concepts through exploring: annunciation, incarnation, temptation, resurrection, salvation and ascension How do Humanists mark rites of passage: birth, marriage, death? What is the difference between the sacred and secular Christmas? What can we find out about religious faith through the creative arts? How might silence be considered an action? Why are the Buddha, the Dharma and the Sangha seen as the Three Jewels for some Buddhists? What links the wheel and the lotus flower in the light of Buddhist teaching and actions? <p><u>UC Incarnation 2b.4 Digging Deeper Was Jesus the Messiah?</u></p> 	<p>Identity and Belonging Prayer, Worship and Reflection Sources of Wisdom</p> <ul style="list-style-type: none"> Can someone be a practising Buddhism and still lead a privileged life? What defines us and what is our purpose? How does Buddhist mantra enhance worship and is meditation the same as praying? <p><u>UC Salvation 2b.6 What did Jesus do to save human beings?</u></p> 	<p>Sources of Wisdom Human Responsibility and Values Ultimate Questions Justice and Fairness</p> <ul style="list-style-type: none"> What can stories and images tell us about the inspiration for Buddhist beliefs? Would the Dalai Lama still be described as an inspirational figure today? How the 'Golden Rule' is interpreted in the Humanist tradition and consider if following God can bring freedom and justice? Why isn't the world just and fair? <p><u>People of God 2b.3 Digging Deeper How can following God bring freedom and justice? God 2b.1 Digging Deeper What does it mean if God is holy and loving?; 2b.2 Creation 2b.2 Digging Deeper 'Creation and Science' contradictory or complementary?</u></p> 
	Christianity		
	Values Education (may include values, moral questions spirituality, humanism)		
	Buddhism		

UC: Understanding Christianity download planning and resources at <http://www.understandingchristianity.org.uk/> or master copies paper available from Subject Leader

Planning RE at Dewhurst St Mary

The programmes of study set out eight key areas which aim to enable pupils to develop knowledge and understanding of sources of wisdom and their impact whilst exploring personal and critical responses. Developing religious and theological literacy through religions and worldviews - permeates all areas of the programmes of study. The following eight key areas of RE may be taught in any order:

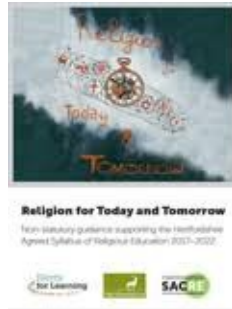
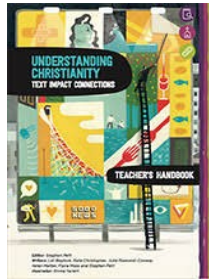
Belief and practices	Sources of wisdom	Symbols and actions	Prayer, worship and reflection
Identity and belonging	Ultimate questions	Human responsibility and values	Justice and fairness

The Programmes of Study (pages 9-16) of the Herts Agreed Syllabus have been organised into a DSM Long Term Plan for RE with greater detail explained in DSM Medium Term Plans for Year R-6 each term. Each of the eight areas is highlighted in the planning as well as suggested questions and areas to develop learning which have been drawn from Religion for Today and Tomorrow. Understanding Christianity resources have been incorporated to continue to support the delivery of our school Christian education and ethos. Teachers will develop their own short-term plans which reflect the needs of their learners and are in line with assessment of their progress.

'Expected Learning Outcomes Wheels' for Assessment

'By end of....' key stage assessment statements and the expected outcomes for each of the eight areas of learning has been added to the DSM Medium Term Planning in order to allow teachers to focus on understanding '*what they want pupils to be able to understand and do as a result of their learning*' as suggested in Religion for Today and Tomorrow-Routes Into Learning. Teachers will annotate planning to keep a record of pupil progress and attainment in RE as well as reporting outcomes to subject leader, SLT and parents/carers. At the end of each half term teacher will complete a Pupil Assessment in RE to indicate if pupils are on track to gain age expected learning for their phase.

General support with planning and lesson ideas from <https://www.reonline.org.uk/> , <https://request.org.uk/restart/> Please ask the subject leader for support or to run through ideas for specific pupils or lessons. <https://www.natre.org.uk/primary/re-at-primary-level/> we have school membership to this very useful resources.



Eight Areas of Learning Coverage Map (colours indicate term taught)

	Yr. R	Yr. 1	Yr.2	Yr.3	Yr.4	Yr.5	Yr.6
Beliefs and Practices							
Sources of Wisdom							
Symbols and Actions							
Prayer, Worship and Reflection							

Identity and Belonging							
Ultimate Questions							
Human Responsibility and Values							
Justice and Fairness							

Curriculum Map showing religions and faiths studied at DSM

Reception	Christianity	Buddhism	Hinduism	Sikhism	
Year 1	Christianity	Judaism	Islam		
Year 2	Christianity	Hinduism	Islam	Values Education	Judaism
Year 3	Christianity	Islam	Values Education		
Year 4	Christianity	Hinduism	Values Education	Sikhism	
Year 5	Christianity	Judaism	Values Education		
Year 6	Christianity	Values Education	Buddhism		