



Dewhurst St Mary CofE Primary School
Dream, Believe, Achieve



School Sports Premium Funding 2019-20 - £16,000 +£10 per pupil = £18,010
(In addition £5,189 is carried forward from 2018/19)

What is the Sports Premium?

The Government continues to invest in the development of physical education and sport in primary school. The provision of this ring-fenced funding is there to make additional and sustainable improvements to the quality of PE and Sport that schools offer.

Possible use of the funding:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching P.E.
- Supporting and engaging the least active pupils through new or additional clubs
- Paying for professional development opportunities for teachers in PE and sport
- Running sport competitions or increasing pupils' participation in School games
- Buying materials and resources for PE and sport
- Providing places for pupils on after school sports clubs and holiday clubs
- Providing further opportunities for gifted and talented pupils

Objectives of our Primary Sports Grant

At Dewhurst St Mary the funding will be used to further develop the teaching of outstanding PE alongside providing an increasingly varied strong program of extra-curricular activities. We want to ensure all children, including focused groups, continue to develop and progress physically, socially and emotionally. We want them to continue to increase participation in competitive sport and healthy activities whilst developing an excellent sporting attitude and an understanding of the importance of a healthy active lifestyle.

Key achievements to date:	Areas for further improvement and baseline evidence of need:												
<ul style="list-style-type: none"> Greater number of pupils in Reception achieving at or above Expected Standards in All Areas within Physical Development: <table border="1" data-bbox="215 309 1005 432"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>80.7</td> <td>96.3</td> <td>100</td> </tr> <tr> <td>National</td> <td>87.5</td> <td>87.5</td> <td>87.3</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Pupils participate in PE lessons with enthusiasm and increasing high level of knowledge and skills Greater variety of after school clubs offered this year with different children participating i.e. Bounce Clap, Dodge Ball, Tennis, Gymnastics Children participated in a sponsored event and experienced working with high quality athletes which raised aspirations. £1600 raised by the pupils with 50% retained by school for equipment. Pupils demonstrated enthusiasm and understood better the need for commitment and hard work to achieve success. Athletic Teams successful in District competition with many children winning individual medals and the Boys Team achieving 1st place, June 2019 Participation in local football competitions. Day trip to Young Mariners Base Bikeability training for Yr6 KS1 Street Dance Club members participating in Dewhurst Got Talent with own choreography Members of the Ballet Club achieving distinctions in exams Karate Club members achieving more advanced belts. 		2016	2017	2018	School	80.7	96.3	100	National	87.5	87.5	87.3	<ul style="list-style-type: none"> To increase the number of pupils Exceeding Expected Standard in All Areas within Physical Development to be at least in line with National 13% - 2018 school achieved 3% To ensure a Netball Club is operating for KS2 to ensure participation in local Netball Leagues – currently no coach available Invite Athletes to school to inspire pupils – number of attendees at clubs to increase compared to 18/19 registers Look locally for additional clubs and coaches to support new activities. E.g. Cheerleading at local secondary school.
	2016	2017	2018										
School	80.7	96.3	100										
National	87.5	87.5	87.3										

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Additional swimming for SEN pupils throughout the year.

Evidencing the Impact of Primary PE and Sport Premium
Dewhurst St Mary CofE Primary School

Academic Year: 2018/19	Total fund allocated: April 2019 – March 2020 £18,010 + £5,189 brought forward = £23,199	Date Updated: April 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality PE lessons delivered by Teachers and Specialist Sports Coach in all classes from Reception to Yr6 to ensure good progress in knowledge and skills for all pupils. Afterschool activity club for Reception pupils to encourage out of school physical activity. Physical games at Breakfast Club to enable pupils to be ready for learning. 	<ul style="list-style-type: none"> Medium term plans ensure coverage of NC knowledge and skills. Reception PE delivered ½ class at a time Invite pupils to join club – taster session for children and parents in Autumn term. Ensure offer of games are of interest to the pupils and they are fully engage Pupil voice to aid planning of activities and clubs offered Sports equipment to facilitate a range of activities at lunch time 	<p>School Funded</p> <p>£1000</p> <p>£5,700</p> <p>£300</p>	<p>Evidence:</p> <ul style="list-style-type: none"> At least good progress in knowledge and skills. July 2018 EYS Average steps of progress 3.9. with 100% achieving ELG Track number of pupils attending clubs as this cohort moves through the school Observations show pupils improving in skills and teamwork. Children ready to start lessons having participated in physical activity. 	<ul style="list-style-type: none"> Retain Sports Coach and continue to focus on developing skills in EYS to promote enthusiasm for a physical life style. Continue to employ high quality coaches and extend the variety of games played to continue to engage children’s interest.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To further extend the types of physical activities offered to the pupils to meet a greater number of preferences suggested by the pupils. Encouragement to join clubs to improve fitness, focus and resilience to enable pupils to achieve across all areas of learning. 	<ul style="list-style-type: none"> Book athletes/dancers etc Look for local clubs that can offer different activities Review sports equipment needs and purchase Offer clubs to all with a focus on targeted pupils identified on school assessment tracking system. PE sporting achievements are celebrated in assemblies and on newsletters – individual success in outside clubs also shared 	£500	<ul style="list-style-type: none"> Intended Impact: <ul style="list-style-type: none"> Greater number of clubs offered with increased participation Evidence from last year: <ul style="list-style-type: none"> Targeted pupils demonstrate improved participation with greater confidence during PE Improving success at competitions by a greater number of individuals and team success. Boys team won small school district athletic competition. Football Team participating in local cluster competitions with greater number of pupils participating in playing for the school. 	<ul style="list-style-type: none"> Look at further sponsored physical activity events to participate in. Hurdles bought from funding raised will enable pupils to participate in district sports hurdle events with greater skills and confidence. Continue to offer and support pupils in participating in clubs providing funding where necessary. Continued employment of high quality coaches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Experienced staff are confident with teaching knowledge and skills. TA's have improved knowledge on how to support pupils during lessons as modelled by high quality coach ensuring all pupils can make at least expected progress Assessment of knowledge and skills is consistent across school to ensure at least good progress for all pupils 	<ul style="list-style-type: none"> PE Coach to support Teacher led PE lessons where appropriate. Examples of good planning and assessment is shared to ensure staff development in areas identified for development CPD for all staff as a staff meeting and then release time to work with PE coordinator and Sports Coach. 	<ul style="list-style-type: none"> £3000 £2000 	<ul style="list-style-type: none"> Intended Impact: Pupils make at least good progress in all areas of PE curriculum across the school Teachers are confident in assessing pupils abilities and there is consistent practice across the school enabling all pupils to achieve their potential. 	<ul style="list-style-type: none"> PE Coach to support 2 NQT's and 1 other member of staff to improve own knowledge and skills ensuring delivery of high quality PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> New Bounce Clap and Dodge Ball outside school clubs introduced. Gymnastic Club introduced to provide a greater number of pupils the opportunity to participate in active sports suited to their interest. Cheerleading to be booked for classes to be run at local secondary school. 	<ul style="list-style-type: none"> Introduce as lunchtime activity and then advertise for afterschool clubs. Offer club to all and support and encouragement for targeted pupils to participate. Contact Goffs Churchgate to book Cheerleading sessions 	<ul style="list-style-type: none"> £3800 £1000 	<ul style="list-style-type: none"> Intended impact: Greater number of pupils across the school attending afterschool activities Pupils, particularly girls, engaged in learning a new a physical activity <p>Current Afterschool Clubs:</p> <ul style="list-style-type: none"> Ballet Karate Street Dance Athletics Football Bounce Clap Dodge Ball 	<ul style="list-style-type: none"> Continue to fund from SP and extend to KS1 for afterschool club. Depending on success, organise to continue as part of PE curriculum

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer pupils opportunity to participate in inter school competitions and increase the number and type of competitions entered to meet the needs of a greater number of pupils 	<ul style="list-style-type: none"> Pupil voice to aid planning activities Continue with A10 Active membership Continue with WDPSSA membership Coach hire for competitions Purchase additional athletic vests Hire Netball Coach Purchase 2 new netball posts and safety cushions Improve storage of PE equipment to allow easier access and use 	<ul style="list-style-type: none"> £200 £250+275 admin fees £600 £100 £1000 £600 200 	<ul style="list-style-type: none"> Intended impact: Increased number of pupils taking part in competitive sport 	

Planned spending £20, 525 remaining funds to be available for any additional workshops or activities booked throughout the year.