

Dewhurst St Mary CE Primary



Sports Premium Funding 2021-2022

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£253
Total amount allocated for 2020/21	£12,770
How much (if any) do you intend to carry over from this total fund into 2022/23	£ 0
Total amount allocated for 2021/22	£ 12,077
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 12,077

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.

Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
For all pupils to be engaged in regular daily physical activity (for at least 30 minutes) that is above and beyond their weekly P.E lessons.		Sports coach delivering morning fitness every day.		£60 a week x 33 weeks = £1980	
		Sports coach delivering lunchtime sports provision for key stage 2 every day.		£90 a week x 33 weeks = £2970	
		Sports leaders to work alongside the Sports coach to develop a range of games that they can play with other children during break and lunchtimes.			
		Playground equipment to encourage daily physical activity.		£230	
				Pupils are active at lunchtime with the equipment purchased	
				Achievement in PE across the whole school is good.	
				Participation levels across the whole school are good.	
				There was significant improvement with our teams across netball, football, athletics and cross Country due to raised fitness and participation.	
				Next year introduce active times during school day	

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the provision of PE across the school, so more children are participating in physical activity, competitive sport and have a greater awareness on how to stay fit and healthy.	<p>All children in Key Stage 1 and 2 will receive at least 1 PE lesson a week with a specialist sports coach.</p> <p>Children participating in Inter and Intra school competitions.</p> <p>School Events promoting physical activity. E.g. Medical Mavericks</p>	<p>£100 a week x 33 weeks = £3300</p> <p>£450</p>	<p>We are exceptionally proud of the PE curriculum provision at our school and of the wealth of extracurricular opportunities that we provide for our pupils.</p> <p>This academic year we have held a range of sporting clubs such as: Football, Netball, Athletics All of our sports clubs are extremely popular</p> <p>Our Sports Coach GC Sports oversee the running of these activities on a daily basis.</p> <p>We have greatly enhanced our resources to support active lunchtimes.</p> <p>There was a significant positive response relating to enjoyment with having our professional sports coach working with teachers and pupils across both key stages.</p> <p>Teachers feel that they are improving their own practice as a result of working alongside our professional sports coach.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff confidence with delivering daily physical activity and P.E lessons. As a result, all children will participate in high quality PE lessons and additional daily physical activities.	<p>Sports coach delivers PE session alongside teaching/ support staff developing their confidence to deliver high quality PE sessions and engage pupils in physical activity during break and lunchtimes.</p> <p>Sports meetings and CPD sessions led by Active 10.</p> <p>CPD to support teachers delivering the gymnastics curriculum</p>		<p>We offer CPD opportunities for all teaching staff to further develop their knowledge and understanding of delivering high quality PE lessons.</p> <p>A strong link has now been established between our Professional Sports Coach to provide high quality PE and School Sport for our pupils. “Working alongside our professional sports coach has improved my teaching skills massively and has given me the confidence to start my own club.” Teaching Staff.</p> <p>Attainment has increased: In EYFS, 93% of pupils were on track to meet at least the expected standard in all areas within Physical Development and for Moving and Handling</p> <p>89% of pupils were at ARE+ in KS1. 85% of pupils were at ARE +in KS2.</p> <p>95% of children across the whole school enjoy lessons</p>	Staff questionnaire to send out to find specific areas to deliver CPD 2022/23

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wider range of activities allowing the children to experience and increase their participation in daily physical activity.	<p>Sports Coaches delivering a range of after school clubs changing on a termly basis. E.g. Dance, Gymnastics, Football, Tennis, Rugby, Cricket, table tennis etc...</p> <p>Morning Fitness offers children an opportunity to try different activities. E.g. circuits, dodge ball, bounce clap</p>	£120 a week x 30 = £2600	<p>Pupils trying out additional sports. Tennis Cricket and badminton experts in to share specific skills to key stage 2</p> <p>35 % of KS1 take part in school clubs 45% of KS2 take part in school clubs</p>	To introduce dance clubs

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunities for children to participate in a range of competitive sport. As a result more children will compete in a range of Inter and Intra competitions across the year.	<p>Subscribe to the WDPSSA (Waltham Cross district primary schools sports association.) Allowing Opportunities for children to take part in football and netball leagues and cups. Tag rugby, cricket, speed stacking, cross country, rounders, swimming and athletics competitions.</p> <p>Transport to and from events.</p> <p>A10 Active Subscription Children have the opportunity to take part and compete in a variety of sports and activities. For example: Inter-primary football and netball. Tri-golf, tag rugby, indoor athletic and Gifted and Talented days.</p> <p>Planned sporting events across the year within school. E.g. Cross Country, Olympic Games, Skipping Competitions.</p>	<p>£350</p> <p>Approximately £200</p>	<p>“I’ve loved representing Dewhurst as part of the netball team and will take this with me to secondary school.” Year 6 pupil.</p> <p>30% children from KS2 played for a school team last year at least once.</p> <p>We have participated in Football, Netball and Athletics competitions</p> <p>We have actively taken part in the WDPSSA Football and Netball leagues.</p>	To increase number of pupils taking part in competitive sport.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	At the end of the academic year
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- additional swimming for year 6 non-swimmers

Signed off by	
Head Teacher:	Natalie Ranson
Date:	Set 23/09/2021 reviewed 15/07/22
Subject Leader:	Bethany Gorton
Date:	Set 23/09/2021 reviewed 15/07/22
Governor:	Chris Robinson
Date:	Sept 2021 – July 2022