

Dewhurst St Mary Primary School <u>Year Group Curriculum Map</u>: Year One

| Subject          | source                      | Autumn 1   | Autumn 2             | Spring 1  | Spring 2                         | Summer 1   | Summer 2                |
|------------------|-----------------------------|--|----------------------|---|----------------------------------|--|-------------------------|
| Maths            | Herts for<br>Learning       | Essentia   |                      |   | ls Maths                         | Essential  |                         |
|                  | -                           | LS1-14   |                      | LS15-25   |                                  | LS 26-37   |                         |
| Computing        | Kapow                       | -  |                      | Online Safety   |                                  |  |                         |
|                  |                             | Computing  | Programming          | Skills Show Case  | Programming 2                    | Data Handling  | Creating                |
|                  |                             | systems  | 1                    | Rocket to the   | Bee-bots                         | Introduction   | Media                   |
|                  |                             | and networks   | Algorithms           | Moon  |                                  | to Data  | Digital<br>T            |
|                  |                             | Improving<br>Mouse Skills  | Unplugged            |   |                                  |  | Imagery                 |
|                  |                             | Mouse Skills   |                      |   |                                  |  |                         |
| English          | DSM                         | Here We Are by Oliver  |                      | Peace at Last by Ji   | Peace at Last by Jill Murphy The |  | Mini Grey <u>The</u>    |
| Ligiisii         | texts                       | Jeffers<br><u>Astro Girl</u> by Ken Wilson Max<br>The <u>Witches Spell</u> (MacBeth)<br>by William Shakespeare |                      | <u>Great Fire of London</u> by Emma Adams<br><u>ZIM, ZAM, ZOOM Poems to Read Out</u><br><u>Loud</u> by James Carter |                                  | <u>Magic Bed</u> by John Burningham<br><u>A Selection of Katie Morag</u><br><u>Stories</u> by Marie Hedderwick<br>(Geography Link) |                         |
|                  | studied<br>include          |  |                      |   |                                  |  |                         |
|                  |                             |  |                      |   |                                  |  |                         |
|                  |                             |  |                      |   |                                  |  |                         |
|                  | Ruth<br>Miskin              |  |                      | Ruth Miskins 'Read Write Inc' Strategy  |                                  |  |                         |
| Art              | DSM                         | Unit A1:   |                      | Unit A7:  |                                  |  | Unit A13:               |
|                  |                             | Leaf Man   |                      | Frottage  |                                  |  | Under the               |
|                  |                             |  |                      |   |                                  |  | Waves                   |
| Science          | Herts for                   | Materials - Everyday Materials   |                      | 5   |                                  | Plants - In the Garden and ou  |                         |
|                  | Learning                    |  |                      | Different Animals   |                                  | Locality   |                         |
|                  |                             |  |                      | Working Scientifically Year 1<br>easonal Changes (taught throughout the ye  |                                  |  |                         |
|                  | DSM                         |  |                      | easonal Changes (tau  |                                  |  |                         |
| History          | DSM                         |  | Unit 1H:<br>Examples |   | Unit H7:<br>Fina Final           | Unit H13:  |                         |
|                  |                             |  | Everyday<br>Changes  |   | Fire, Fire!                      | 1066-a story<br>from the past  |                         |
| PSHE             | Jigsaw                      | Being me in  | Celebrating          | Dreams and  | Healthy Me                       | Relation-  | Changing M              |
| FORE             | 5                           | my World   | Differences          | Goals   | ricultity me                     | ships  | (including              |
|                  |                             | ,  | (including           |   |                                  |  | human                   |
|                  |                             |  | anti-bullying)       |   |                                  |  | reproduction            |
| Music            | Kapow                       | Pitch and  | Timbre and           | Pitch and Tempo   | Classical music,                 | Musical  | Vocal and               |
|                  |                             | Tempo  | Rhythmic             | Superheroes   | dynamics and                     | vocabulary   | body sound              |
|                  |                             | Superheroes  | Patterns             |   | tempo                            | Under the Sea  | By the Sec              |
|                  |                             |  | Fairy Tales          |   | Animals                          |  |                         |
| D&T              | DSM                         |  | Unit DT1:            |   | Unit DT7: What                   | Unit DT13:   |                         |
|                  |                             |  | How can we           |   | can we share for                 | How can we   |                         |
|                  |                             |  | make it              |   | breakfast?                       | join these<br>materials  |                         |
|                  |                             |  | stronger?            |   |                                  | together?  |                         |
| RE               | Herts                       | Beliefs and Pro  | actices Justice      | Identity and Be   | l<br>elonaina Praver             | Sources o  | f Wisdom                |
|                  | Agreed                      | and Fairness Symbols and<br>Actions<br>• Being thankful and harvest  |                      | Worship and Reflection<br>Beliefs and Practices<br>• Easter Belonging to a family and<br>community                  |                                  | Human Responsibility and<br>Values<br>Ultimate questions<br>• Sacred texts   |                         |
|                  | Syllabus<br>&               |  |                      |   |                                  |  |                         |
|                  | Understandi<br>ng           |  |                      |   |                                  |  |                         |
|                  | Christianity                |  |                      |   |                                  |  |                         |
|                  |                             | tradi  |                      |   | ies - include a visit            | • Faith  |                         |
|                  |                             | <ul> <li>Giving to charity</li> <li>Festivals of light</li> </ul>  |                      | to a place of worship<br>•UC: 1.5 Why does Easter matter to   |                                  | <ul> <li>Big Questions about God</li> <li>UC 1.4 What is the good news</li> </ul>  |                         |
|                  |                             |  |                      |   |                                  |  |                         |
|                  |                             | <u>UC:1.3 Why do</u><br>matter to d  |                      | Chris   | tians?                           | <u>that :</u><br>brings? 1.1 Wha   |                         |
|                  |                             | marter to a  |                      |   |                                  | believe  |                         |
|                  |                             |  |                      |   |                                  | like? 1.2 Who made the world   |                         |
|                  |                             |  |                      |   |                                  |  |                         |
| Geography        | DSM                         | Unit G1:   |                      | Unit 7G:  |                                  |  | Unit G13:               |
|                  |                             | My School,   |                      | I could be a  |                                  |  | Message in              |
|                  |                             | My Place   |                      | meteorologist.  |                                  |  | Bottle-A                |
|                  | <b>CCI</b>                  |  | -                    | <b>_</b>  |                                  |  | Friend's Plac           |
| PE               | GetSet4<br>PE               | Fundamentals   | Fitness              | Ball Skills   | Gym                              | Target Games   | Striking and            |
|                  |                             | Invasion   | Vaac                 | Dance   | Sending and                      | Athletics  | Fielding<br>Teambuildin |
|                  |                             | TUNCTION   | Yoga                 | Dance   | Receiving                        | ATTUETICS  | Teambuildin             |
|                  | N.C.H.A                     |  |                      |   |                                  | Year 1 Session   |                         |
| Foract           | DSM &                       |  |                      |   |                                  | 7 EUL DESSION  |                         |
| Forest<br>School | DSM &<br>Child<br>Initiated |  |                      |   |                                  | Year I Session   |                         |