



Dewhurst St Mary Primary School Year Group Curriculum Map: **Year Four**

Subject	source	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Herts for Learning	Essentials Maths LS1-13		Essentials Maths LS14-25		Essentials Maths LS26-37	
Computing	Kapow	Online Safety					
		Computing Systems and Networks <b>Collaborative Learning</b>	Programming <b>Further Coding with Scratch</b>	Creating Media <b>Website Design</b>	Skills Show Case <b>HTML</b>	Programming <b>Computational Thinking</b>	Data Handling <b>Investigating the Weather</b>
English	DSM Texts studied include	<u>Charlie and the Chocolate Factory</u> by Roald Dahl <u>Real Life Creatures of the Deep</u> by Matthew Rake <u>The Jabberwocky</u> by Lewis Carroll <u>The Odyssey</u> retold by Gillian Cross		Alice in Wonderland by Lewis Carroll <u>Harry Potter and the Philosopher's Stone</u> by JK Rowling <u>Leon and The Place Between</u> by Angela Mcallister/Grahame Baker-Smith <u>Odd and The Frost Giants</u> By Neil Gaimen and Chris Riddell		Cinnamon by Neil Gaimen and Divya Srinivasan <u>Words are Ours</u> , by Michael Rosen <u>The Magic Box</u> , by Kit Wright <u>Varmints</u> by Helen Ward and Marc Craste <u>Children of Benin</u> by Dinah Orji	
		Read Write Inc' Spelling Scheme					
Art	DSM	Unit A4: <b>Illustrate the Jabberwocky</b>		Unit A10: <b>Geometric Printing</b>			Unit 16: <b>Empty Space</b>
Science	Herts for Learning	Materials - <b>Solids, Liquids and Gases</b>		Living things and their habitats - <b>Classification and Interdependence</b>	Animals, including humans - <b>Teeth and Digestion</b>	Electricity - <b>Circuits and Components</b>	Light and sound - <b>Sound and Vibrations</b>
		Working Scientifically Year 4					
History	DSM		Unit H4: <b>Ancient Greece</b>		Unit H10: <b>England AD900</b>	Unit H16: <b>Benin Bronzes</b>	
PSHE	Jigsaw	<b>Being me in my World</b>	<b>Celebrating Differences</b> (including anti-bullying)	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b> (including Human Reproduction)
Music	Kapow	Listening Work on active listening, developing knowledge of genres and instruments					
	Music Service	Whole Class Ensemble Teaching: Violins					
D&T	DSM		Unit DT4: <b>Can you make a seasonal dish?</b>		Unit DT10: <b>Can you design the car of the future?</b>	Unit DT16: <b>Does your product meet the design criteria?</b>	
French	Adapted Language Angels	Presenting Myself (I) <i>Je Me Presente</i>	Family (I) <i>En famille</i>	My Home (I) <i>Chez Moi</i>	Colours and Numbers (E) <i>Les Couleurs et Les Nombres</i>	Classroom (I) <i>En Classe</i>	Ice creams (E) <i>Les Glaces</i>
		Classroom Commands <i>Les Commandes de la Classe</i> (Core Vocabulary)					
RE	Herts Agreed	Beliefs and Practices		Identity and Belonging		Identity and Belonging	

	Syllabus & Understanding Christianity	<b>Symbols and Actions</b> <ul style="list-style-type: none"> <li>• Marking festivals, pilgrimage, traditions and key events in life</li> <li>• Symbolic expression in prayer and worship</li> <li>• Exploring the Trinity - Incarnation  <u>UC People of God 2a.2</u>  <u>Digging Deeper What is it like to follow God?</u>  <u>UC Incarnation 2a.3 What is the Trinity?</u> </li> </ul>		<b>Prayer, Worship and Reflection</b> <b>Ultimate Questions</b> <b>Beliefs and Practices</b> <ul style="list-style-type: none"> <li>• Belonging to a community</li> <li>• Individual commitment and religious leadership</li> <li>• Different ideas about God and gods</li> <li>• Creation</li> <li>• Communicating through sacred spaces and prayer</li> <li>• Exploring Good Friday - Jesus' death and resurrection  <u>UC: Creation 2a.1 Digging Deeper</u>  <u>What do Christians learn from the Creation Story?</u>  <u>Salvation 2a.5</u>  <u>Digging Deeper Why do Christians call the day Jesus died Good Friday?</u> </li> </ul>		<b>Prayer, Worship and Reflection</b> <b>Ultimate Questions</b> <b>Beliefs and Practices</b> <ul style="list-style-type: none"> <li>• Belonging to a community</li> <li>• Individual commitment and religious leadership</li> <li>• Different ideas about God and gods</li> <li>• Creation</li> <li>• Communicating through sacred spaces and prayer</li> <li>• Exploring Good Friday - Jesus' death and resurrection  <u>UC: Creation 2a.1 Digging Deeper</u>  <u>What do Christians learn from the Creation Story?</u>  <u>Salvation 2a.5</u>  <u>Digging Deeper Why do Christians call the day Jesus died Good Friday?</u> </li> </ul>	
Geography	DSM	Unit G4: Our Place: Location, Location, Location		Unit G10: Coasts			Unit G16: Ain't No Mountain High Enough!
PE	GetSet4 PE	Swimming	Swimming	Yoga	Tag Rugby	Fitness	Cricket
		Athletics	Gym	Dance	Netball	Rounders	Tennis
Forest School	DSM & Child Initiated Learning			Year Four Sessions			