



Dewhurst St Mary Primary School Year Group Curriculum Map: Year Five

Subject	source	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Herts for Learning	Essentials Maths LS1-15		Essentials Maths LS16-28		Essentials Maths LS29-40	
Computing	Kapow	Online Safety					
		Computing Systems and Networks Search Engines	Programmin g Program Music	Data Handling Mars Rover 1	Programmi ng Micro:bit	Creating Media Stop Motion Animation	Skills Show Case Mars Rover 2
English	DSM Texts studied include	Firebird by Saviour Pirotta Hidden Figures by Margot Lee Shetterly The Sleeper and the Spindle by Neil Gaiman and Chris Riddell Robot Girl by Malerie Blackman		The Listeners by Walter de La Mere Windrush Child by Benjamin Zephaniah ( Supporting text; Coming to England by Floella Benjamin) Windrush Child by John Agard The London Eye Mystery by Siobhan Dowd The Boy in the Tower by Polly Ho-Yen		Percy Jackson and the Lightning Thief by Rick Riordan Beowulf by Michael Morpurgo She Wolf by Dam Smith Zoo by Anthony Brown	
		Read Write Inc' Spelling Scheme supplemented with Ninja Spelling Scheme					
Art	DSM	Unit A5: Inspired by Miro and Matisse			Unit A11: After Monet	Unit 17: Who am I? Where am I?	
Science	Herts for Learning	Forces- Earth and Space	Forces Forces	Materials Changes of Materials		Living things & their habitats - Life Cycles (link to y3 plants) Animals including humans - Lifestyles	
		Working Scientifically Year 5					
History	DSM		Unit H5: Interpretin g the Past- A Roman City		Unit H11: Voices from our Past		Unit H17: Beliefs and Practices
PSHE	Jigsaw	Being me in my World	Celebrating Differences (including anti-bullying)	Dreams and Goals	Healthy Me	Relation- ships	Changing Me (including human reproduction)
Music	Kapow	Blues	South and West Africa	Musical theatre	Caribbean Music	Composition to represent the festival of colour Holi festival	Composition notation Ancient Egypt
D&T	DSM		Unit DT5: How can you make this dish healthier?	Unit DT11: How can we harness the power of the wind?			UnitDT17: What could we sell in the gift shop?
French	Adapted Language Angels	Do You Have A Pet? (I) As-Tu Un Animal?	What Is The Date? (I) Quelle Est La date Aujourd'hui ?	The Weather (I) Quel temps Fait-Il?	Clothes (I) Les Vetements	Transport (E) Les Transport	The Coffee Shop (I) Au Café
		Revisit Colours and Numbers (Core Vocabulary) Les Couleurs et Les Nombres					
RE	Herts Agreed	Beliefs and Practices Symbols and Actions		Identity and Belonging Prayer, Worship and Reflection		Sources of Wisdom Human Responsibility and	

	Syllabus & Understanding Christianity	<b>Identity and Belonging</b> <ul style="list-style-type: none"> <li>Celebrations, key events in life and pilgrimage</li> <li>Symbolic ways of expressing meaning</li> <li>Exploring the incarnation through the Christmas story</li> </ul> <u>UC Incarnation 2b.4 Was Jesus the Messiah?</u>		<b>Ultimate Questions Symbols and Actions</b> <ul style="list-style-type: none"> <li>Individual commitment and religious leadership</li> <li>Communicating beyond prayer and sacred spaces</li> </ul> Creation and ultimate questions <ul style="list-style-type: none"> <li>Exploring the themes in the Last Supper</li> </ul> <u>UC: God 2b.1 What does it mean if God is holy and loving?</u> <u>Creation 2b.2 'Creation and Science'</u> <u>contradictory or complementary</u>		<b>Values Justice and Fairness</b> <ul style="list-style-type: none"> <li>Sacred texts and stories, their guidance and impact</li> <li>Taking responsibility for living together, the world, values and respect</li> <li>Reflecting on ethics, what is right and wrong, just and fair</li> </ul> <u>UC Gospel 2b.5 What would Jesus do? People of God 2b.3 How can following God bring freedom and justice?</u>	
Geography	DSM	Unit G5: Living on the Edge		Unit G11: ENERGY		Unit G17: Water, Water, Everywhere?	
PE	GetSet4 PE	Football	Gym	Swimming	Swimming	Netball	Tennis
		Handball	Dodgeball	Dance	Hockey	Cricket	Athletics
Forest School	DSM & Child Initiated Learning		Year 5 Sessions				