



Year 6 Autumn Term

The aim of this newsletter is to tell you a little bit more about what is happening in our class over the next term. I am unable to mention *everything* we will be covering but hopefully you will get a flavour for our curriculum and will be able to talk to your child about their studies.

Maths

- To improve our written methods of +, -, x and ÷
- To consolidate knowledge of the times tables up to 12x12
- To solve problems involving money, numbers or measures
- To draw, describe and classify 2D and 3D shapes
- To understand fractions, decimals and percentages
- To plot and read coordinates

Literacy

- To write short stories
- To develop descriptive language
- To know the features of a journalistic recount
- To write biographies and autobiographies
- To develop note-taking skills

Science

- Living things and their habitats - To understand and describe how living things are classified and give reasons for classifying animals and plants.
- Evolution and Inheritance - To recognise that living things change over time and understand how fossils can provide information about the earth from many years ago, To identify how animals and plants are adapted to suit their environments,

Foundation Subjects:

In History we will be:

- Looking at WWII and why it started
- Understanding the need for evacuation
- Rationing and living during the War
- Looking at celebrations at the end of the War

In Art we will be:

- Painting portraits
- Using photography to show light and tone.
- Focusing on line and linear drawing.

Skills:

- Collecting visual and other information to develop ideas.
- Investigate and combine visual and tactile qualities.
- Apply and develop use of tools and techniques.
- Adapt and refine work in response to views.
- Using media to express our ideas

In RE we will be:

- Studying the key beliefs and values of Buddhism
- Finding out about the life of Siddhartha Gautama
- Learning about the four nobles truths and the eightfold path
- Asking questions that have no universally agreed answers
- Comparing Buddhism beliefs and values with those of Christianity.

ICT

Through our topic we will be:

- Making power-point presentations, including animation and pictures.
- Developing skills when using 'Word'; inserting text boxes and pictures, changing fonts, using bullet points.
- Looking at Wiki's, and Blogs.
- Looking at spread sheets and how they can be used to interpret data.

Music

This term the children will be learning how to compose short pieces of music.

The children will:

- Listen to songs and identify their features
- Practice a range of vocal warm ups
- Learn and sing a variation of songs

PSHE

PSHE/Jigsaw

- Being Me in My World
- Celebrating Differences (including anti-bullying)

PE

Gymnastics - balance and control.

Netball with outside coach

(P.E days are **Wednesday** and **Friday** however children need to have their kit in school at all times as sometimes the timetable has to change)

Activities you can do out of school to support your child

Useful websites:

www.woodlands-junior.kent.sch.uk

www.bbc.co.uk/schools

If you have access to a computer then please allow your child to spend time on I Am Learning. Using games to motivate learners, I Am Learning facilitates effective homework, revision and exam practice whilst promoting independent learning.

www.iamlearning.co.uk

Literacy - Please make sure that you listen to your child read for at least 5-10 minutes at least 4 times a week. After listening to your child read, ask them questions to make sure that they are understanding what they have read and if possible try to ask questions which require them to read between the lines for example about a characters feelings or intentions. Please ensure you remind children to learn their weekly spellings too.

Maths - Practice the times tables up to 12×12 on a regular basis at home as it is an important skill and will help them in a range of mathematical situations. Knowing the corresponding division facts is also an important skill, for example, knowing that $6 \times 7 = 42$, $7 \times 6 = 42$, $42 \div 7 = 6$ and $42 \div 6 = 7$. Once they know their tables up to 12×12 they can use this to help them know decimal facts, for example, if they know $8 \times 9 = 72$ then they also can derive that $0.8 \times 9 = 7.2$. Maths is fun is a great website that children can use to practice their times tables - www.mathsisfun.com